

The eTwinner

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Dearest eTwinners

In Malta, the spirit of eTwinning continues to grow as schools actively embrace the European Commission's call to strengthen basic skills through innovative teaching. This year's eTwinning theme, "Skills for Life," aligns closely with Malta's ongoing efforts to enhance literacy, mathematics, science, digital competence, and citizenship in classrooms nationwide.

The Maltese National Support Organisation has been visiting schools across the islands, witnessing firsthand the creative, high-quality projects educators and school leaders are developing. These initiatives highlight how collaboration is enriching students' learning experiences and strengthening essential competences. Many of

these outstanding practices are being featured on our Facebook page @eTwinningMalta and on www.etwinningmalta.net.

Participation in eTwinning across Malta continues to rise, not only in numbers but also in project quality: a clear sign of educators recognising eTwinning as a powerful methodology for everyday teaching.

Remember, the European School Education Platform offers courses, webinars, and resources to support all educators on their eTwinning journey.

Dr Rose-anne Camilleri

National eTwinning co-ordinator

Strengthening European Connections:

ST ALOYSIUS COLLEGE IN ARC EN CIEL DE FÊTES

ARC EN CIEL DE FÊTES unites Year 9 students from St Aloysius College in Malta and Athénée Royal Jean Rostand in Belgium to celebrate Europe's diverse traditions. Led by Deputy Head John Paul Vella and French HOD Prascovia Deidun, the project promotes intercultural respect, digital skills, and language development. Students first met online to share school life and customs, then continued communicating in French while creating a comparative e book about national feasts.

A key activity was crafting Christmas cards from recycled materials, combining creativity with environmental awareness. Maltese students also produced

a video on their school's Christmas celebrations and personal reflections on family, faith, and unity.

In April 2026, Maltese participants will visit Philippeville, meet their partners, tour the European Parliament, and explore the Musée International du Carnaval et du Masque.

Christmas Video: <https://www.youtube.com/watch?v=gX3Ixr3pbLU>



A Digital Literacy Day brings Erasmus+ and eTwinning Projects to Life

St Clare College Sliema Primary hosted an inspiring Digital Literacy Day as part of the Erasmus+ and eTwinning project A Tale of a Toro and His Knight. On Wednesday 18 March, the school welcomed students and teachers from Huelva, Spain, for a lively programme celebrating creativity and innovation in digital learning.

Across four year groups, pupils engaged with a variety of tools, including Codey Rocky robots, LEGO Spike, VR headsets, Adobe Express and a specially designed Genially escape room: <https://view.genially.com/69a473cf85240a2b9d6ed458>. An Actionbound scavenger hunt further enriched the collaborative experience.

Dr RoseAnne Camilleri, eTwinning National Coordinator, presented certificates and tokens, bringing a memorable event to a close.

A warm well done to all educators involved.

Video highlights may be viewed [here](#).



eTwinning eSafety Webinar Brings Together Educators from Across Europe

Educators from more than eight countries came together on the 25th February for an engaging eTwinning eSafety Webinar, focused on promoting smart, safe, and responsible online collaboration within eTwinning projects. The session created a valuable space for sharing best practices, deepening understanding of digital responsibility, and strengthening cross-border cooperation among educators.

The webinar featured two keynote speakers: Dr. Roseanne Camilleri, eTwinning Malta Coordinator, and Ms. Melanie Cini, eTwinning Ambassador, who provided insightful guidance on fostering safe digital environments for learners. Participants explored effective strategies for supporting students' online wellbeing and ensuring respectful, secure collaboration in joint European projects.

A special acknowledgment goes to Fortinet, who generously provided the information and resources used in the first part of the webinar, in collaboration with MITA and DDLTS. Their contribution enriched the session with up-to-date expertise in cybersecurity and digital safety.

For those who were unable to attend, the organisers encourage educators to explore the Padlet contributions shared during the webinar, offering an opportunity to connect, exchange ideas, and continue building a strong professional learning network across Europe: <https://bit.ly/4cgxyyp>



A recording of the webinar can be found here: <https://vimeo.com/1168387291>

The eTwinning team looks forward to welcoming participants to upcoming webinars and to further supporting educators in integrating safe, innovative digital practices in their collaborative teaching and learning.



The European Commission is currently promoting a new set of practical guides designed to help schools and educators strengthen the teaching of basic skills through a whole school approach. These resources support educators who are:

- designing school wide initiatives
- seeking classroom ready ideas
- supporting learners requiring additional help

The guides provide clear, practical actions that can be implemented straight away. [ec.europa.eu]

- Access the five guides on teaching basic skills (EU Commission newsletter item): https://ec.europa.eu/newsroom/eacea_oep/items/923568/
- You may also join the Annual Theme Group to collaborate with educators across Europe Basic skills in action | European School Education Platform

(Information and photo sourced from the European school education platform newsletter)

JOB SHADOWING IN MADRID



Malta recently joined colleagues from Estonia and Romania for an inspiring job shadowing experience in Madrid from 16 to 18 February. Representing Malta were Dr Rose-Anne Camilleri and Ambassadors Michelle Borg and Graziella Brincat.

The visit focused on IES Gregorio Marañón, an eTwinning School embodying shared leadership and inclusion. We observed communicative CLIL methodologies in action, such as History taught in French, which fostered a vibrant bilingual culture. Students presented various projects—including Global Classrooms and the “Gregorio Marañón International” with impressive autonomy and confidence in

both English and French.

The school's dedication to student agency and support for students with ASD was truly remarkable. By integrating eTwinning, Erasmus+, and STEM, IES Gregorio Marañón demonstrates how international collaboration boosts linguistic skills and community bonds. This visit offered practical tools to further enrich our own eTwinning school communities.



In Sharing Love, Diversity and Respect

Ms Maria Elisa Scicluna

Maria Regina College, Mosta Primary A

The Kinder 2.2 class at Mosta Primary A, took part in the eTwinning project Sharing Love, Diversity and Respect, aimed at helping young learners appreciate what makes each person unique. Through storytelling, creative art, STEAM explorations, numeracy activities, and simple cultural crafts, children learned to recognise both similarities and differences among themselves and others.

The project encouraged teamwork, communication, and empathy while supporting early learning and creativity. One of the highlights was a cultural exchange in which pupils created and shared Easter cards with partner schools, celebrating friendship, inclusion, and collaboration.

This enriching experience helped children understand core values in meaningful, hands-on ways: learning, creating, and having fun together.

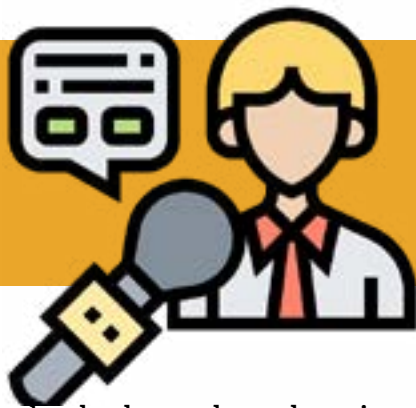
Project link:

“Sharing Love, Diversity and Respect” | European School Education Platform



MEETING ...

Ms Janice Cachia Schembri Head of School



As a head of school, I have seen eTwinning evolve from a well intentioned project into a strategic driver for whole school improvement. It has helped us open our doors to Europe and invite meaningful international collaboration into everyday learning. The impact is not limited to a single classroom, because the approach strengthens teaching, raises learner expectations, and builds a stronger school culture.

One of the clearest benefits is the way eTwinning raises



standards through authentic learning. When teachers collaborate with partners across Europe, they co design tasks that require pupils to compare information, discuss ideas, and create shared outcomes. Learners become more motivated because their work matters to a real audience beyond the classroom. In our experience, this increases attendance, improves participation, and leads to higher quality work.

eTwinning also develops the skills our students need for life. Pupils practise teamwork, digital competence, communication, creativity, cultural understanding, and project planning. They learn to meet deadlines, give and receive feedback, and present their work with pride and confidence. Because projects



are flexible, participation is inclusive. Learners can contribute through writing, design, video, coding, research, data analysis, or interviewing local experts.

Teachers benefit just as much as students. eTwinning builds professional networks, strengthens methodology, and supports continuous development through practical resources and communities grounded in classroom practice. It is also safe, structured, and scalable, allowing schools to begin with a small, curriculum linked project and grow sustainably.

For school leaders considering a first step, my advice is simple. Align one project to an existing priority, support a lead teacher with time and recognition, choose reliable partners, plan outcomes clearly, and celebrate success across the community. eTwinning is not another initiative to add on, it is a multiplier for what schools already do.

eTwinners: SHARE YOUR BEST PROJECTS!

The Malta eTwinning National Support Office invites educators and students to showcase the outstanding work carried out through their eTwinning projects. If you have developed a project you are proud of, we would be pleased to feature it on our official website as an example of good practice.



To submit your project, please complete the short form available here:
<https://form.jotform.com/260342387588063>

By sharing your work, you contribute to a growing community of inspiring educators and help others learn from your experience. As a token of appreciation, the Malta eTwinning National Support Office will also visit participating classes and present small gifts to students.

Keep updated by visiting our channels

