



The eTwinner

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Dear eTwinners,

How time flies! And here we are already at the start of the last term for this scholastic year. It is one of the busiest times of the year for eTwinning. We are on the eve of our local eTwinning Seminar wherein European teachers are invited to learn, share and collaborate. This year we have over 11 countries attending including educators from Malta and Gozo. We will also have special guests from Croatia and Portugal to deliver the keynote and workshops alongside our local experts. The theme for this year's seminar is the eTwinning Annual Theme: Innovation and Education – Being Creative with eTwinning.

We have a number of seminars happening both online and face-to-face, both locally and abroad – these all provide professional development opportunities for educators from all levels of teaching.

The new European School Education Platform is now up and running and provides a more holistic opportunity for professional development, training, collaboration and sharing between educators within Europe.

As usual eTwinning organises several webinars from time to time. These webinars are very convenient for educators as they are conducted after school hours and cover a variety of topics both directly related to eTwinning and digital literacy.

All our webinars are recorded and can be accessed from the eTwinning local website at www.etwinningmalta.net – These are just a few:

- Applying for the eTwinning School Label Award
- Getting familiar with the new platform
- eSafety and the TwinSpace.

To be updated on future webinars follow our facebook page @eTwinning Malta, visit our website or keep an eye on circulars we issue.

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Flying High Together

STEAM eTWINNING PROJECT



In April 2022, educators from five countries - Malta, Spain, Portugal, Denmark, and Ireland - attended an eTwinning Conference in Malta. During the conference, the group brainstormed and came up with an innovative project idea that combines Science, Technology, Engineering, Arts, and Maths (STEAM) education. The project, aptly titled "Flying High Together," aims to teach students the principles of kite design and flying, while also promoting cultural exchange

and collaboration.

Since the inception of the project, participating schools have been busy with a range of activities. Each country's students have researched and designed their own kites, creating unique and imaginative designs that reflect their cultural identity. They have also collaborated in writing a fictitious story about kites, fostering creativity and critical thinking skills.

To further enhance the learning experience, kite experts were invited to visit each school,

giving students the opportunity to learn about wind and direction, as well as gaining insight into the art of kite flying from real-world experts.

The project also includes a collaborative video conference where each country introduces themselves and performs a common song, using cups as instruments. This activity promotes cultural exchange and fosters teamwork and communication skills. Here is the link to the video conference held online in October: [https://player.vimeo.com/video/77](https://player.vimeo.com/video/774686544?h=e9b593af81&app_id=122963&autoplay=1)

[4686544?h=e9b593af81&app_id=122963&autoplay=1](https://player.vimeo.com/video/774686544?h=e9b593af81&app_id=122963&autoplay=1)

With all these activities and preparations underway, everyone is eagerly anticipating the final stage of the project - flying the kites. It promises to be a fun and rewarding experience for all involved, providing a unique and memorable learning opportunity for students across the five countries.



Safety and the TwinSpace in eTwinning webinar

Charmaine Attard, eTwinning Ambassador

The webinar aimed at supporting eTwinners in understanding the importance of eSafety while using the eTwinning platform, in particular during their projects and the TwinSpace. During this webinar both local and international participants attended, thus, the session was recorded in English and shared on the Maltese eTwinning website for further referencing.

Four recommended key elements to follow through when using the TwinSpace were tackled in detail, which include: the importance of providing a consent form before any project; dedicating a page for eSafety on TwinSpace; know the way around Copyright Infringements and Referencing; and, last but not least the importance of following through with a Code of Conduct. Tips on

how to communicate safer on the platform was also looked into during the webinar, such as: making use of the Mail of the ESEP platform and using the teacher bulletin or communicating via Live online meetings or chats on



TwinSpace. This suggested since it would help important personal information disclosed while also collaborating successfully.

During the webinar we also referred to Web 2.0 tools, some of which included Pixton, Bitmoji, and Voki as great tools to use during project introductions, rather than sharing real life photos of students and partners.

The Web 2.0 tools Jigsaw Planet, Kahoot! and Learning Apps were introduced as examples of how partners and students can collaborate during a project. All three Web 2.0 tools have the facility to either create your own or find ready-made material. Hence it is time consuming, efficient and adequate for all age groups.

Storyjumper and Book Creator were introduced as either part of student collaborative work of the project or also as a final product in which partners can share their project with guardians, schools etc. to follow through with safe dissemination while keeping in mind the four recommendations of eSafety.

Colorillo was introduced to the participants as a fun element on how famous project LOGOS could take place without the use of sharing emails or snail mail as it allows students to draw LIVE and save accordingly.

All Web 2.0 tools were briefly described to participants to give out different ideas of online resources that enhance esafety collaborations during any eTwinning projects.

Below are the links of tools referred during the seminar for everyone's use.

eTwinning Malta website: www.etwinningmalta.net

ESEP website: <https://bit.ly/3YNKhp5>

eTwinning Code of Conduct pages on ESEP: <https://bit.ly/3mQtHb5>

Voki: <https://l-www.voki.com/>

Pixton: <https://www.pixton.com/>

Bitmoji: <https://www.bitmoji.com/>

Jigsawplanet: <https://www.jigsawplanet.com/>

Jigsaw Planet game: <https://www.jigsawplanet.com/?rc=play&pid=357525297974>

Kahoot: <https://kahoot.com/schools-u/>

Learning Apps: <https://learningapps.org/>

Storyjumper: <https://www.storyjumper.com/>

Book Creator: <https://bookcreator.com/>

Colorillo: <https://colorillo.com/>

Students' Voices



Students from Gozo College Agius de Soldanis Middle school, who are participating in three different eTwinning projects shared with us their thoughts about the activities they are participating in.

This year the school administration invited some of us to help during the open day organized for Year 6 children. During the Open Day, we showed Year 6 children what we do in eTwinning as a group. We showed them some of the main activities and what we are doing right now.



Through eTwinning teachers organize and run different activities both on-site and online activities. We communicate with each other and do projects. We also interact with students from other countries. This year we are working with a Polish school and the project is called "We Are One".

Joseph Gozito

We collaborate and communicate together with schools in other countries like our project "WE ARE ONE" with the Polish school. We did undertake a number of activities focusing on the theme of unity in diversity, tolerance and peace.

Muhammad Dawoud Khan

We hope that when they move to our school they will also take part in eTwinning!



Petra Gerada

My Spanish class in Year 8, is becoming more and more fun. We learn the language and communicate with Spanish kids as part of the CCI (Conservación de culturas e inclusion) project. Using Padlet, we chat and communicate with others.

Paula Saliba

We are currently working on an eTwinning project in our Spanish class. We also have pen pals on Padlet, which is quite interesting. It's quite entertaining.

Jasmine Attard

During the German lessons we are working a class from Portugal

which is also studying German. We write to each other. We look forward to have the opportunity to speak directly to them.

Sofia Cini

I liked the activity where we played a Kahoot quiz together with Polish students about our respective countries. It was also nice when we had the opportunity to discuss together through a video-conference session our typical school days and shared our hobbies.

Anneka Xerri

We did create logos for our project and then voted for the official one for our project. We had the opportunity to present through SWAY biographies of persons, who contributed to peace. Both the logos and these presentations were added to the twinspace of our 'We are One' project. Right now we are working on an ebook that we are working on together.

Natalia Pirotta



Introductory sessions to eTwinning

The Maltese eTwinning NSO is continually being requested to conduct eTwinning introductory sessions in various schools in Malta and Gozo.

School staff learn about the concept of eTwinning as a pedagogical tool and methodology which they can use in their classrooms. Educators become familiar with integrating this innovative way of teaching with any topic, subject or learning outcome they would like to cover.

In such sessions we have other

eTwinners share their practice and how they use eTwinning to benefit their learners and for their own personal professional development. We navigate the new platform which now hosts eTwinning – the European School Education Platform. Educators are given the opportunity to get familiar with the Tools, resources and other professional development opportunities available.

At the end of the session educators get together to brainstorm and plan potential project ideas. In conclusion ideas are shared with colleagues.

Schools interested in conducting such sessions both onsite or online are to contact the eTwinning NSO on etwinning@ilearn.edu.mt or call on 25981568.



Flip (formerly Flipgrid) is a video-based tool allows for discussion across digital devices, but in a fun and engaging way that makes it ideal for use in education. It is free to use and can be accessed using a Microsoft or Google account.

From use in the classroom, to hybrid learning, to at-home work, Flip can be used without boundaries to enhance communications for students and teachers.

What follows are some basic ideas how it can be used

in different areas of the curriculum.

Math: Ask students to compare mathematical concepts that have both similarities and differences, like adding and subtracting, laws of sine and cosine, or the qualities of different geometric objects. Invite mathematicians to discuss real-world math topics.

Science: Ask students to choose a favorite plant or animal and describe it using all five senses.

Reading/Language Arts: Post

a response to reading a book or article. Have students respond to each other. Ask students to share a favorite book, word, adjective, pronoun, verb, and explain why it is their favorite. Invite students to share a time when they incorrectly used a word and how they came to realize the mistake. Encourage students to describe their happiest memory of reading.

Arts: Have students record a Flipgrid video of themselves performing a specific song on their instrument or drawing/

painting/constructing a piece of art.

What can be done is limited only by your creativity. Give it a try. To get started in setting up the groups (classes) and discussion topics this might help. <https://info.flip.com/getting-started.html>

Upcoming Events

The 2023 edition of Schoolovision will come to its conclusion on Friday, 12 May, the day before the real Eurovision. Join us in this fun-filled project, as we find out who will be the latest Schoolovision Champions in the 15th edition of our grand project.

- You also have the opportunity to vote for the Maltese entry: <https://schoolovision2023.blogspot.com/>



24-26 May eTwinning Schools Online conference

The overall goal of the conference is to identify, highlight, share, promote, disseminate and further establish the practices of eTwinning Schools that focus on creativity and well-being.



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